

Investing for Success

Under this agreement for 2018

Tannum Sands State High School will receive

\$302,527*

This funding will be used to

- Build capacity of teachers and curriculum leaders to implement school improvement initiatives, leading to improved learning outcomes for all students.
- Maximise engagement of students with 94% Attendance, Behaviour 85% and Effort 80% indicative of high expectation culture and supportive environment.
- Support teachers to develop and implement strategies to improve literacy, numeracy, inclusion and closing the gap outcomes for student.
- Increase by 5% proportion of students in upper two bands in reading, writing and numeracy.
- Target, track and support the progress of all Year 10, 11 and 12 students to reach 96% QCE attainment.


Our initiatives include

- Provide school leaders with High Performance Team training, systems and processes to build capability to lead school wide curriculum and pedagogical improvement.
- Develop capacity of teachers by employing a Numeracy Coach, an Inclusion Coach and a Positive Behaviours for Learning (PBL) coach, who will provide targeted to provide professional development, co-teaching and collegial support to classroom teacher.
- Employ teacher aides to support classroom teachers to deliver targeted programs to improve literacy, numeracy, inclusive and indigenous learning outcomes.
- Employ Youth Workers to increase the engagement and attainment of 'at risk' students.
- Purchase resources and tracking software to enable effective monitoring of student learning.
- Provide case management to students that supports improved engagement, literacy and numeracy achievement and year 12 attainment through both targeted support (which can include individualised support from teacher aides) and coaching.




Our school will improve student outcomes by

Actions	Costs
Employ Numeracy Coach to support the % increase of students achieving in the upper 2 bands	\$111,205
Employing Administration Officers to monitor Attendance, Engagement (Attendance, Effort, Behaviour), QCS improvement and QCE attainment in the Senior School and in the Junior School NAPLAN and Engagement (Attendance, Effort, Behaviour)	\$ 51,633
Employ Teacher Aides to support targeted literacy, numeracy and closing the gap initiatives, working with student in the classroom	\$ 59,190
Purchase Literacy and Numeracy resources to support curriculum initiatives and maintain Track Ed subscription to support QCE/QCIA monitoring	\$ 8,500
HPT Training to increase leadership capability of curriculum leaders to support school improvement initiatives	\$ 30,000
Employ two Youth Workers to increase attendance, engagement and achievement outcomes of at risk students (year 7-12)	\$ 47,950
Employ a part-time Inclusion Coach to build capacity of teachers to differentiate the curriculum and develop ICPs	\$ 51,000
Employ PBL Coach to support Tier 1 and 2 PBL implementation across the school	\$ 20,110
Employ additional teacher to support coaching, co-teaching, feedback and collegial sharing initiatives	\$135,639
Total *The total projected expenditure includes carry over funds from 2017 (\$212,700)	\$515,227



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